



## Lesson Plan Social Studies 3

# Mujaddid Alf Sani

## Chapter 1

### Day 1

#### New Terminologies:

#### Trained, caught, bow, court

Discuss the new concepts through:

- i. **Trained:** Show pictures of people getting **trainings** in different fields. Tell that they are also getting trainings in the class.
- ii. **Caught:** Throw something to a child and tell him/her to catch it. Show them the pictures of prisoners and tell them that they are **caught** by the police.
- iii. **Bow:** Show the children a **bow** and tell them that it is tied on a collar or on the waist. Bow also means to bent down and lower your head in front of someone like when we are praying.
- iv. **Court:** Show Mughal Emperors **courts** where they used to do the hearings and give advice. Show pictures of nowadays courts where the issues are resolved.

**Home Work Idea:** Find out how did you learnt about Islam, through your parents, grandparents or by your teachers?

How did you learn to read Quran and namaz?

## **Day 2**

Ask the children when they started to read Quran.

Have they heard about the Mughal Emperors?

What kind of life they lived?

Who was the most successful Emperor of that time?

Read the lesson with correct pronunciation.

## **Day 3 & 4**

Reading of the chapter by students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.

**Home Work Idea:** Collect the pictures of Mughal Emperors from the magazines. Paste them in your note books along with their names.

## **Day 5**

Discuss the questions/answers with the children. Discuss Mujaddid Alf Sani's character with the children. His good habits and why he was so popular.

**Home Work Idea:** Ask the children who is their favorite Mughal Emperor and why.

Tell them to write a few sentences about their favorite Mughal Emperor. Write a reason also why they like him.

## **Day 6**

Children will do the questions/answers in their copies. They will also do the tick, cross and circle the correct word exercise also.

## **Day 7**

Read the Life Skill. Explain it to them. Discuss the Life Skill exercises with them. Then they will do the Life Skill exercises. Help and assist those who find difficulty in doing.

**Home Work Idea:** Write a few sentences about one good thing about yourself. Draw picture also.

## **Day 8**

Read and Explain the Civic Sense. Discuss the exercises with them. Then the children will do the Civic Sense exercises in the books.

# Aurangzeb Alamgir

## Chapter 2

### Day 1

#### Long rod with pointed end, sew, Grand Masjid, complains, warning, punish

Explain the new concepts through:

- i. **Long rod with pointed end:** Show the children the pictures of a 'Spear' (**long rod with pointed end**) and tell them that it was used in the wars in olden days.
- ii. **Sew:** Bring a needle, thread and a piece of cloth. Show the children how to **sew** by using the needle and thread.
- iii. **Grand Masjid:** Bring pictures of Badshahi Mosque of Lahore and show them to the children. Show them more pictures of some **Grand Mosques** in the world.
- iv. **Complains:** Tell them how the children **complain** about each other like, "Teacher, He/she have taken my book or pencil."
- v. **Warning:** Tell one child that, "You will not go out in the break for the next three days. That's a **warning**." Tell them that when someone does anything bad, he/she's given a warning so that they don't it again.
- vi. **Punish:** Tell the children that punishment is very bad but when people do very bad things, they need to be **punished** so that they learn a lesson. Show them the pictures of prisoners who are punished and are in the prison.

**Home Work Idea:** Tell the children to collect pictures of some Grand Mosques. Paste them on  $\frac{1}{4}$  pieces of chart papers with their names. Draw pretty borders around it. Display them on the soft boards.

## **Day 2**

Ask the children how the people fought the battles in the olden days.

What did they use as their weapons?

Which animals did they use to go from one place to another?

What do we use nowadays for traveling?

Read the lesson with correct pronunciation.

## **Day 3 & 4**

Reading of the chapter by students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.

**Home Work Idea:** Ask the children to write a few sentences about any brave act that they did recently. Like: saving a child or an animal or a bird's life.

Where did he find him/it?

What had happened to him/it?

How did they help him/it?

How did they feel afterwards?

## **Day 5**

Discuss the questions/answers with the children. Discuss the character of Aurangzeb Alamgir with them.

**Home Work idea:** Bring a picture of a brave person from the newspaper. Share the news with your class.

## **Day 6**

Children will do the questions/answers in their copies and other comprehension exercises in their books.



## **Day 7**

Read the Life Skill. Explain it to them. Discuss the Life Skill exercises with them. Then they will do the Life Skill exercises. Help and assist those who find difficulty in doing.

**Home Work Idea:** Choose any one of your good quality and write about it.

When did you start doing it?

Who inspired you?

How people feel about your good quality?

How do you feel yourself?

## **Day 8**

Read and Explain the Civic Sense. Discuss the exercises with them. Then the children will do the Civic Sense exercises in the books.

# Shah Wali Ullah

## Chapter 3

### Day 1

#### New Terminologies:

#### Net, scholar, Hadith, mission, research

Explain the new concepts through:

- i. **Net:** Show them the **net** on the windows. Tell them that net is the network on the computer from where we can find out the information about anything what we want.
- ii. **Scholar:** Show great **scholars** pictures and briefly tell them what good works they have done.
- iii. **Hadith:** Bring book of **hadith** and read some hadiths to the children. Tell them that whatever our Prophet Muhammad said, are compiled in the form of Hadiths in books.
- iv. **Mission:** Tell the children that mission is a special task or assignment given to a person or a group of people. Like assign a **mission** to each pair of children that they are going to check whether their partner has completed his/her work on time or not.
- v. **Research:** Tell the children to **research** (find out) about their grandparents who have done good works in the olden times.

**Home Work Idea:** Tell the children to get one Hadith related to children's behavior. Write them on hard chart sheet. Draw beautiful borders and put them on the soft boards.

## **Day 2**

Ask the children what do they know about the people who spread Islam?

What hardships did they face?

What hard works they had to do?

How far did they travel to spread Islam?

What were the reactions of the people in return?

What did they have to do to spread Allah's message to people?

Read the lesson with correct pronunciation.

### **Day 3 & 4**

Reading of the chapter by students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.

**Home Work Idea:** Tell the children to ask their grandparents how many Muslims were around their house?

Were there any other religions families around their house?

Did anyone from them showed interest in joining Islam?

Did they live happily with them?

Did they ever have any argument over religion?

How did their grandparents behaved with the families of other religions?

Note down the answers to the above mentioned questions and share them with your class.

## **Day 5**

Discuss the questions/answers with the children. Discuss the other comprehension questions also.

**Home Work Idea:** Collect the pictures of the people who spread Islam in the olden days. Paste them on chart papers with pretty borders and display them on the display board.

## **Day 6**

Children will do the questions/answers in their copies and other questions in their books.

## **Day 7**

Read the Life Skill. Explain it to them. Discuss the Life Skill exercises with them. Then they will do the Life Skill exercises. Help and assist those who find difficulty in doing.

**Home Work Idea:** Write a paragraph about your good habits. Mention from where you learned them.

How do you feel about your good habits?

What bad habits do you have?

What are you doing to leave the bad habits?

## **Day 8**

Read and Explain the Civic Sense. Discuss the exercises with them. Then the children will do the Civic Sense exercises in the books.

# Tipu Sultan

## Chapter 4

### Day 1

#### New Terminologies:

**Castle, sword, jackal, capture, slaves, injury, Mysore**

Explain the new concepts through:

- i. **Castle:** Show the children pictures of **castles** of different countries. Tell them that kings and queens live in the castles.
- ii. **Sword:** Bring a toy **sword** and let the children observe what kinds of weapons were used in wars in the olden days.
- iii. **Jackal:** Show the children picture of a **jackal**. Tell them that it lives in the jungle. It mostly looks like a wolf.
- iv. **Capture:** Show the children the different kinds of cages in which the birds are **captured** and kept. Show them the pictures of prisons in which people are captured and kept.
- v. **Slaves:** Tell them to observe who do the cleaning, washing, dusting, catering in canteens, in their schools. Tell them that all of them are servants or **slaves**.
- vi. **Injury:** Ask the children if any of them is hurt anywhere. Show the children how did the child got **injured**.
- vii. **Mysore:** Show the children the pictures of **Mysore** state of India.

**Home Work Idea:** Collect pictures of the Mughal Emperors. Paste them on chart paper pieces with pretty borders. Display them on the soft boards.

## **Day 2**

Ask the children what they have heard about the Mughal Emperors.

Who was the best Emperor of all times?

Why was he famous?

What good things did he do?

For how long was he the Emperor?

Read the lesson with correct pronunciation.

## **Day3 & 4**

Reading of the chapter by students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.



**Home Work Idea:** Write a few sentences about your favorite Mughal Emperor.

Write why do you like him?

What is the best thing that you like about him?

### **Day 5**

Discuss the questions/answers with the children. Discuss the good points about Tipu Sultan.

**Home Work Idea:** Compare and Contrast the good qualities of Tipu Sultan with Aurangzeb Alamgir.

### **Day 6**

Children will do the questions answers in their copies. They will do the other comprehension exercises in their books.

## **Day 7**

Read the Life Skill. Explain it to them. Discuss the Life Skill exercises with them. Then they will do the Life Skill exercises. Help and assist those who find difficulty in doing.

**Home Work Idea:** Write about your one decision that you made it on your own. Was it right or wrong decision?

How did you feel about it?

Will you make other decisions on your own in future also?

Who helped you in making the right decision?

## **Day 8**

Read and Explain the Civic Sense. Discuss the exercises with them. Then the children will do the Civic Sense exercises in the books.

# From Jinnah to Quaid

## Chapter 5

### Day 1

#### New Terminologies:

#### Eldest, oil lamp, marbles, lawyer

Explain the new concepts through:

- i. **Eldest:** Ask the children who is the eldest in the whole class. Tell them that it's you (teacher). Ask each of the children who is the **eldest** among them in their families.
- ii. **Oil lamp:** Bring an **oil lamp** in the class and let the children observe how people used to study and do their works in the light of an oil lamp.
- iii. **Marbles:** Show the children different colored **marbles** and tell them that children play with them in the streets.
- iv. **Lawyer:** Bring a picture of a **lawyer** in his special suit and show the children the dress code of the lawyers.

**Home Work Idea:** Ask them what they want to be when they grow up?

Tell them to draw a picture of what they want to be and write a few sentences about it. Give one reason why?

## **Day 2**

Ask the children who was the founder of Pakistan.

What do you know about him?

Discuss these questions with the children.

Read the lesson with correct pronunciation.

## **Day 3 & 4**

Reading of the chapter by students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.

**Home Work Idea:** Tell the children to collect pictures of Quaid e Azam. Paste them in their copies.

## **Day 5**

Discuss the questions/answers with the children. Discuss all the details about our Quaid with the children.

**Home Work Idea:** Write an essay about our Quaid. Write why you like him.

What did he do to make Pakistan?

## **Day 6**

Children will do the questions/answers in their copies. They will do the other comprehension questions in their books.

## **Day 7**

Read the Life Skill. Explain it to them. Discuss the Life Skill exercises with them. Then they will do the Life Skill exercises. Help and assist those who find difficulty in doing.

**Home Work Idea:** Tell them to write what goal they have in mind about when they grow up.

What are they doing to achieve their goal?

What steps are they taking to make it a habit to achieve their daily goals?

What difficulties they are facing?

## **Day 8**

Read and Explain the Civic Sense. Discuss the exercises with them. Then the children will do the Civic Sense exercises in the books.

# Iqbal as Thinker

## Chapter 6

### Day 1

#### New Terminologies:

#### Shaheen, garbage, dives, shallow

Explain the new concepts through:

- i. **Shaheen:** Show the children, the pictures of **Shaheen**. Show them the pictures of its nests also in the high mountains.
- ii. **Garbage:** Show the children, the dustbin and ask them what it is used for. Show them the big **garbage** tins in the grounds for throwing the trash in it.
- iii. **Dives:** Show the children, the pictures of people diving in the pool. Tell them that Shaheen also **dives** in the air in the same way.
- iv. **Shallow:** Tell them that the water in the lakes and stream is **shallow** and in seas, the water is very deep.

**Home Work Idea:** Tell the children to collect the pictures of their favorite birds and paste it in their copies.

## **Day 2**

Ask the children have they seen birds flying high in the sky.

Which bird flies the highest?

Where do you usually see these birds?

Have you seen their nests?

Where do they usually build their nests?

Read the lesson with correct pronunciation.

## **Day 3 & 4**

Reading of the chapter by students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.

**Home Work Idea:** Write a paragraph about your favorite bird. Write why they like it.

What is the most interesting thing that they like about their favorite bird?

Write something about its appearance, its home, its food and whatever they want to add in it.



## **Day 5**

Discuss the questions/answers with the children. Discuss the third question with the children. Get their ideas about that question.

**Home Work Idea:** Write few sentences about Shaheen.

What does it looks like?

What's its food?

Where does it live?

How does it catch its food?

Paste a picture of Shaheen on top of it.

## **Day 6**

Children will do the questions/answers in their copies. Then they will do the other comprehension exercises in their books.

## **Day 7**

Read the Life Skill. Explain it to them. Discuss the Life Skill exercises with them. Then they will do the Life Skill exercises. Help and assist those who find difficulty in doing.

**Home Work Idea:** Write something about your own character.

What are the good points about you?

How do you practice your good habits?

What are your bad habits?

What are you doing to get rid of your bad habits?

## **Day 8**

Read and Explain the Civic Sense. Discuss the exercises with them. Then the children will do the Civic Sense exercises in the books.

# Respecting Iqbal for Children

## Chapter 7

### Day 1

#### New Terminologies:

#### Jealous, hump, nut, crack

Explain the new concepts through:

- i. **Jealous:** Tell the children that **jealousy** is a feeling which is developed when a person thinks bad about another person. It is a very bad feeling.
- ii. **Hump:** Show the children picture of a camel and its **hump**. Tell them that the growth on their back is called a hump.
- iii. **Nut:** Bring different **nuts** in the class and let the children feel how hard their shell is.
- iv. **Crack:** Then **crack** the nut and show how it is cracked.

**Home Work Idea:** Tell the children to find out what other animals have a hump on their backs.

## **Day 2**

Ask the children how are they all different from each other.

Let them observe each other's similarities and differences.

What kind of differences they have?

Read the lesson with correct pronunciation.

## **Day3 & 4**

Reading of the chapter by students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.

**Home Work Idea:** Tell them to draw a picture of themselves and of their friend.

Compare and contrast between each other.

## **Day 5**

Discuss the questions/answers with the children. Discuss the feeling of jealousy.

**Home Work Idea:** Ask them have they ever felt jealous of someone.

What was the reason for jealousy?

How did you feel about that person?

Who helped you get rid of that jealousy feeling?

How did you feel after that?

Write few sentences about it.

## **Day 6**

Children will do the questions/answers in their copies. They will do the other comprehension exercises in their books.

## **Day 7**

Read the Life Skill. Explain it to them. Discuss the Life Skill exercises with them. Then they will do the Life Skill exercises. Help and assist those who find difficulty in doing.

**Home Work Idea:** Write about a new child whom you met in school or around your home.

How was he/she different from you?

What did you do to be friends with him/her?

## **Day 8**

Read and Explain the Civic Sense. Discuss the exercises with them. Then the children will do the Civic Sense exercises in the books.

# Helping Iqbal for Children

## Chapter 8

### Day 1

#### New Terminologies:

#### Valley, branch, firefly

Explain the new concepts through:

- i. **Valley:** Show the children the pictures of Swat **valley**. A valley is a high place surrounded by mountains.
- ii. **Branch:** Bring a **branch** of a tree and show it to the class.
- iii. **Firefly:** Show pictures of **firefly** to the children. Show them how it produces light by its own body.

**Home Work Idea:** Tell the children to collect pictures of their favorite insects and paste them in their copies.

## **Day 2**

Ask the children have they helped someone.

When and where?

What did they do to help that person?

How did they feel afterwards?

Read the lesson with correct pronunciation.

## **Day3 & 4**

Reading of the chapter by students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.



**Home Work Idea:** Tell the children to compare and contrast between the three lessons of Iqbal.

What is same in all the three poems?

What message he wants to give it to the children?

## **Day 5**

Discuss the questions/answers with the children. Discuss with them, how they feel in the dark.

**Home Work Idea:** Ask the children what lesson have they learnt from all the three lessons of Iqbal.

Write in the form of points or paragraph. Write at least 3-5 things that they learnt from the three lessons.

## **Day 6**

Children will do the questions answers in their copies. They will do the other comprehension exercises in their books.

## **Day 7**

Read the Life Skill. Explain it to them. Discuss the Life Skill exercises with them. Then they will do the Life Skill exercises. Help and assist those who find difficulty in doing.

**Home Work Idea:** Ask them how they take care of their family members.

How they help them in their work?

How they help their elders and younger brothers and sisters?

How do they feel afterwards?

## **Day 8**

Read and Explain the Civic Sense. Discuss the exercises with them. Then the children will do the Civic Sense exercises in the books.

# Water

## Chapter 9

### Day 1

#### New Terminologies:

**Tank, multi storey, wells, bucket, pollution, sewerage**

Explain the new concepts through:

- i. **Tank:** Take them out and show the water **tank** in your school. Tell them that the water is stored in these tanks.
- ii. **Multi storey:** Show them the pictures of **multi storey** buildings and apartments.
- iii. **Wells:** Show them the pictures of deep **wells** in some houses.
- iv. **Bucket:** Bring a small **bucket** to the class and show how water is stored in it.
- v. **Pollution:** Tell the children that nowadays there is **pollution** everywhere. In air, in water and in other things. So many dirty things are mixed in our foods and drinks that spread diseases and sickness.
- vi. **Sewerage:** Take them out and show them the **sewerage** pipes that take the dirt out from our houses.

**Home Work Idea:** Tell the children to find out that from where does the water comes to their homes.

Does it come from far or near?

## **Day 2**

Ask the children what is the taste or color of water.

How is it good for our health?

For what purposes do they use water?

Read the lesson with correct pronunciation.

## **Day 3 & 4**

Reading of the chapter by the students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.

**Home Work Idea:** Tell the children to cut out the pictures from newspapers and magazines of people collecting water for their homes from different sources.

## **Day 5**

Discuss the questions/answers with the children. Discuss the ways that water is provided to their homes and school.

**Home Work Idea:** Ask your neighbors how they get their water from.

Is it easy or difficult to get clean water?

What problems are they facing in getting clean water?

Share your information with your class.

## **Day 6**

Children will do the questions/answers in their copies. They will do the other comprehension exercises in their books.

## **Day 7**

Discuss the poster making activity with the children. They will make their posters on their own. Decorate and color it. Then paste it wherever they want to.

**Home Work Idea:** Tell them to talk to different people about their water saving activity. Get their feedback and share your findings with the class.

## **Day 8**

Read and Explain the Life Skills. Discuss the exercises with them. Then the children will do the Life Skills exercises in the books.

# Trees

## Chapter 10

### Day 1

#### New Terminologies:

#### Rare, cough syrups, unique, destroyed, fuel

Explain the new concepts through:

- i. **Rare:** Show the children pictures of some **rare** plants and tell them that these plants do not grow everywhere.
- ii. **Cough syrups:** Bring a bottle of **cough syrup** and other medicines and let the children observe closely what are they made of.
- iii. **Unique:** Tell the children that we humans are the most **unique** creatures on this Earth. We are all different from each other.
- iv. **Destroyed:** Bring a plant with holes in its leaves and show it to the children that how plants are **destroyed** by insects.
- v. **Fuel:** Bring pieces of wood and tell the children that people use these for **fuel** for cooking where there gas is not available.

**Home Work Idea:** Tell the children to find out what medicines are used in their homes. Take the help of elders to find out what medicines are made up of plants.

## **Day 2**

Ask the children how many trees are around their house.

Check that how many trees are healthy.

How many have been attacked by insects?

Who takes care of them?

Read the lesson with correct pronunciation.

## **Day 3 & 4**

Reading of the chapter by the students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.



**Home Work Idea:** Tell the children to write few sentences about if they have a plant in their home, how will they take care of it.

What will they give it for food?

What other things they will take care of it about?

Draw a picture of their favorite plant. Color it also.

## **Day 5**

Discuss the questions/answers with the children. Discuss the problems of trees and ways to save them.

**Home Work Idea:** Collect the pictures of different plants and paste them on chart sheets. Display them on the soft boards.

## **Day 6**

Children will do the questions/answers in their copies. They will do the other exercise in their books.

## **Day 7**

Read and explain the Life Skills. Children will do the Life Skill exercises in their books.

**Home Work Idea:** Write the names of the things that are made of wood in your homes.

## **Day 8**

Find out what other things do we get from the trees. Write about any one thing that we get from the trees and how it is made in to the finished product that we use.

# The Oldest City of Pakistan

## Chapter 11

### Day 1

#### New Terminologies:

#### Geography, temples, crib, forts

Explain the new concepts through:

- i. **Geography:** Show them the geography book. Tell them that this book has the information about so many things. Like where it is, how long it is. All the information about any place or a thing means the **Geography** about it.
- ii. **Temples:** Show the children the pictures of **temples** of different religions like Sikhs, Buddhist.
- iii. **Crib:** Ask them who used to sleep in a **crib** when they were small. Tell them that it's a small bed for young children.
- iv. **Forts:** Show the pictures of forts of Pakistan. Tell them that **forts** are made with strong and high walls for protection of the people in the time of war.

**Home Work Idea:** Ask the children to collect pictures of the different cities of Pakistan.

## **Day 2**

Ask the children to tell what they know about the cities of Pakistan.

How many provinces are there?

What are the names of the major cities of Pakistan?

What is the name of the city in which we are living?

Read the lesson with correct pronunciation.

## **Day 3 & 4**

Reading of the chapter by the students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.

**Home Work Idea:** Ask them which their favorite city is. Get the picture of it. Paste it in your copies. Write few sentences about it.

Why you like it?

What are the popular things of it?

Which things are famous of that city?

## **Day 5**

Discuss the questions/answers with the children. Discuss the new things about that city.

**Home Work Idea:** Ask the children what you like about your city.

What new things you want to have in your city? Write a letter to the city nazim telling him about the things you want to have in your city.

## **Day 6**

Children will do the questions/answers in their copies. Then they will do the other comprehension exercises.

## **Day 7**

Read and Explain the Life Skills. Discuss the exercises with them. Then the children will do the Life Skills exercises in the books.

**Home Work Idea:** Ask the children what they do to live a healthy life.

Write at least five good points that you do to stay healthy.

## **Day 8**

Make a daily exercise plan. Write what you will do daily from morning till night.  
Write five days plan.

What time will you get up?

How many days you will exercise, for how long?

What will you include in your food for staying healthy?

# Livestock

## Chapter 12

### Day 1

#### New Terminologies:

#### **Carton, benefits, leather, skin**

Explain the new concepts through:

- i. **Carton:** Bring a juice or a milk **carton** to class. Show it to the children.
- ii. **Benefits:** Tell the children that **benefits** means profits or good results of anything.
- iii. **Leather:** Bring a thing made of **leather** like a purse or a wallet. Let the children observe it closely what is it made of.
- iv. **Skin:** Show the children your **skin** and tell them to touch their own skin. Tell the children that all the living things have skins on their bodies. Vegetable and fruits cover is also called its skin.

**Home Work Idea:** Tell the children to collect different cartons of different milk products. Display them in the display corner.

## **Day 2**

Ask the children how many glasses of milk they drink daily.

Where do they get their milk from?

Is it good and healthy for you and your family?

How do you know?

Read the lesson with correct pronunciation.

## **Day 3 & 4**

Reading of the chapter by students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.



**Home Work Idea:** Make different things with milk like custard, pudding, kheer, French toast or any other sweet dish. Have a milk product party in your class.

### **Day 5**

Discuss the questions/answers with the children. Discuss the things found in the village and in cities.

**Home Work Idea:** Tell the children to write a recipe of anything made with milk. You can take the help from any of your elders.

Draw the picture also and color it. Display it on the soft boards.

### **Day 6**

Children will do the questions/answers in their copies. Then they will do the other comprehension exercises also.

## **Day 7**

Read and Explain the Life Skills. Discuss the exercises with them. Then the children will do the Life Skills exercises in the books.

**Home Work Idea:** Check your weight the first day. Then plan a week health plan. Write what you will eat every day.

How long will you exercise every day or three days a week?

Stick to your health plan. Then check your weight after one week. See the difference. Check the difference in your behavior and your body also. Share your check list with your class.

## **Day 8**

Make a record file book for all your work, Class work, home work, reading time, play time. Decorate the cover of the book. Use it every day for recording your everyday activities. Write the time with every activity that you do.

# Industry

## Chapter 13

### Day 1

#### New Terminologies:

**Fabric, power loom, power shortage, leaned**

Explain the new concepts through:

- i. **Fabric:** Show the children the **fabric** that you are wearing. Tell them to touch the fabric that they are wearing. Tell the difference.
- ii. **Power loom:** Show the pictures of big **power looms** in the factory. Tell the children that the fabrics they are wearing are all made in these factories.
- iii. **Power Shortage:** Tell the children that shortage means less. When the electricity comes in fewer amounts than it is required then we have **power shortage**.
- iv. **Leaned:** Bent down and show how you **lean**. Or stand against a wall and tell them that you are leaning against the wall.

**Home Work Idea:** Tell the children to bring different things made of different fabrics and display in the display corner. Write a sentence with it what fabric is it made of.

## **Day 2**

Ask the children what fabric they like the most. Why?

What fabric they wear mostly at home?

What fabric they wear when they go to parties or to somebody's house?

Read the lesson with correct pronunciation.

## **Day 3 & 4**

Reading of the chapter by the students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.

**Home Work idea:** Tell the children to write few sentences about their favorite dress that they like to wear mostly.

Why do they like that dress?

What fabric is it made of?

How do they feel when they wear their favorite dress?

## **Day 5**

Discuss the questions/answers with the children. Discuss the qualities about cotton with them.

**Home Work Idea:** Bring things made of cotton like small towel, hanky, table napkin, cotton bud, gloves and tissue paper box cover. Display them in the display corner with the title, 'Cotton Crafts'.

## **Day 6**

Children will do the questions/answers in their copies. Then they will do the other comprehension exercises.

## **Day 7**

Read and Explain the Life Skills. Discuss the exercises with them. Then the children will do the Life Skills exercises in the books.

**Home Work idea:** Ask the children what are the things at home that you should not touch and take care of.

Write the names of the things and also write reasons why you should not touch them.

What can happen if you touch them?

## **Day 8**

Write some safety rules for everyone to follow at home and in school. Divide the children in to groups. Give 2 or 3 groups to write about the home safety rules and the rest of the groups about the school safety rules.

Write them in bullet form. Decorate it around on the borders.

Make photocopies of them and distribute them among your school.

# Trout Fish Farm

## Chapter 14

### Day 1

#### New Terminologies:

#### **Flood, experts, staff, customers**

Explain the new concepts through:

- i. **Flood:** Show the children pictures of **flood** hit area. What damage it causes to the areas.
- ii. **Experts:** Tell the children that you are an **expert** in teaching. The principal is an expert in managing the administrative matters. In the same way there are experts of every work who can guide people.
- iii. **Staff:** Ask the children who is there in their school. The cleaner, cashier, accountant, teachers, Principal and others. All these people are the **staff** of the school.
- iv. **Customers:** Display some things on the table. Ask one child to be the shop keeper. Ask some children to come and buy the things and give paper money to him. These children who are buying the things are the **customers**.

**Home Work Idea:** Ask the children what is their favorite dish.

Why do they like that dish?

Which meat they like to eat the most?

Write the benefits of their favorite meat.

Why do they like that meat?

Draw a picture of their favorite meat dish. Color it and display it on the soft boards.

## **Day 2**

Ask the children have they ever eaten fish.

What is the good thing about eating fish?

Do they know why fish is healthy to eat?

Read the lesson with correct pronunciation.



### **Day 3 & 4**

Reading of the chapter by the students

It can be done at class level where each child reads some part, or small group level where you divide the classes in groups of three to five students and then monitor their reading.

**Home Work Idea:** Ask the children what kind of fish they have seen. Where?

Tell them to write an essay about their favorite fish.

Why do they like that fish?

What is the best thing about that fish?

Draw a picture also. Color it and display it on the soft boards.

### **Day 5**

Discuss the questions/answers with the children. Discuss the questions about experts and contacting people with them.

**Home Work Idea:** Ask the children did they ever have a chance to talk to any expert in any matter.

What was the matter?

Who did they consult?

What advice did he give?

Was that advice proved good for you?

Tell them to write a dialogue between them and the expert. Tell them to use speech marks for the spoken words. Write at least 3-5 dialogues of you and the expert.

## **Day 6**

Children will do the questions/answers in their copies. Then they will do the other comprehension exercises.

## **Day 7**

Read and Explain the Life Skills. Discuss the exercises with them. Then the children will do the Life Skills exercises in the books.

**Home Work Idea:** Collect the pictures of different kind of resources. Paste them on colored papers with the finished products that are made with them. Or make a booklet of 'My Resource Book'. Display it in the display corner.

## **Day 8**

Write a paragraph about how you use the resources wisely.

What you do to save the resources?

What you do to guide your family members to use the resources properly?