

Q.1 A contractor contract to build a house in 30 days. He employed 10 men to build the house. After 20 days, they completed only $\frac{1}{3}$ of the total work. How many more men will be required to finish the remaining work within due time?

r, one-man rate

Amount of job done was $\frac{1}{3}$;

$$10 \cdot r \cdot 20 = \frac{1}{3}$$

$$r = \frac{1}{3 \cdot 10 \cdot 20}$$

$$r = \frac{1}{600}$$

Need to do still, $\frac{2}{3}$ of the job, and use additional n men with the same 10, and need to do this amount of work in 10 days.

$$(n+10) \cdot r \cdot 10 = \frac{2}{3}$$

$$(n+10) \cdot \left(\frac{1}{600}\right) \cdot 10 = \frac{2}{3}$$

$$n+10 = \left(\frac{2}{3}\right) \cdot \left(\frac{600}{10}\right)$$

$$n+10 = \left(\frac{2}{3}\right) \cdot 60$$

$$n+10 = 2 \cdot 20$$

$$n = 40 - 10$$

$n = 30$ -----30 more men needed, to complete the work.

Q.2 Elaborate the concept of real numbers and discuss their properties.

A **real number** is a value that represents a quantity along a continuous number line. Real numbers can be ordered. The symbol for the set of real numbers is \mathbb{R} , which is the letter R in the typeface "blackboard bold". The properties of the Real Number System will prove useful when working with equations, functions and formulas in Algebra, as they allow for the creation of equivalent expressions which will often aid in solving problems. In addition, they can be used to help explain or justify solutions.

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	Property (a, b and c are real numbers, variables or algebraic expressions)	Examples	Verbal hints
1.	Distributive Property $a \cdot (b + c) = a \cdot b + a \cdot c$	$3 \cdot (4 + 5) = 3 \cdot 4 + 3 \cdot 5$	"multiplication distributes across addition"
2.	Commutative Property of Addition $a + b = b + a$	$3 + 4 = 4 + 3$	"commute = to get up and move to a new location : switch places"
3.	Commutative Property of Multiplication $a \cdot b = b \cdot a$	$3 \cdot 4 = 4 \cdot 3$	"commute = to get up and move to a new location: switch places"
4.	Associative Property of Addition $a + (b + c) = (a + b) + c$	$3 + (4 + 5) = (3 + 4) + 5$	"regroup - elements do not physically move, they simply group with a new friend."
5.	Associative Property of Multiplication $a \cdot (b \cdot c) = (a \cdot b) \cdot c$	$3 \cdot (4 \cdot 5) = (3 \cdot 4) \cdot 5$	"regroup - elements do not physically move, they simply group with a new friend."
6.	Additive Identity Property $a + 0 = a$	$4 + 0 = 4$	"the value that returns the input unchanged"
7.	Multiplicative Identity Property $a \cdot 1 = a$	$4 \cdot 1 = 4$	"the value that returns the input unchanged"
8.	Additive Inverse Property $a + (-a) = 0$	$4 + (-4) = 0$	"the value that brings you back to the identity element under addition"
9.	Multiplicative Inverse Property $a \cdot \left(\frac{1}{a}\right) = 1$ where $a \neq 0$	$4 \cdot \left(\frac{1}{4}\right) = 1$	"the value that brings you back to the identity element under"

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			multiplication"
10.	Zero Property of Multiplication $a \cdot 0 = 0$	$4 \cdot 0 = 0$	"zero times any value is 0"
11.	Closure Property of Addition $a + b$ is a real number	$10 + 5 = 15$ (a real number)	"the sum of any two real numbers is another real number"
12.	Closure Property of Multiplication $a \cdot b$ is a real number	$10 \cdot 5 = 50$ (a real number)	"the product of any two real numbers is another real number"
13.	Addition Property of Equality If $a = b$, then $a + c = b + c$.	If $x = 10$, then $x + 3 = 10 + 3$	"adding the same value to both sides of an equation will not change the truth value of the equation."
14.	Subtraction Property of Equality If $a = b$, then $a - c = b - c$.	If $x = 10$, then $x - 3 = 10 - 3$	"subtracting the same value from both sides of an equation will not change the truth value of the equation."
15.	Multiplication Property of Equality If $a = b$, then $a \cdot c = b \cdot c$.	If $x = 10$, then $x \cdot 3 = 10 \cdot 3$	"multiplying both sides of an equation by the same value will not change the truth value of the equation."
16.	Division Property of Equality If $a = b$, then $a / c = b / c$, assuming $c \neq 0$.	If $x = 10$, then $x / 3 = 10 / 3$	"dividing both sides of an equation by the same non-zero value will not change truth value of the equation."

17.	Substitution Property If $a = b$, then a may be substituted for b , or conversely.	If $x = 5$, and $x + y = z$, then $5 + y = z$.	"a value may be substituted for its equal."
18.	Reflexive (or Identity) Property of Equality $a = a$	$12 = 12$	"a real number is always equal to itself"
19.	Symmetric Property of Equality If $a = b$, then $b = a$.	If $3.5 = 3\frac{1}{2}$, then $3\frac{1}{2} = 3.5$.	"quantities that are equal can be read forward or backward"
20.	Transitive Property of Equality If $a = b$ and $b = c$, then $a = c$.	If $2a = 10$ and $10 = 4b$, then $2a = 4b$.	"if two numbers are equal to the same number, then the two numbers are equal to each other"
21.	Law of Trichotomy Exactly ONE of the following holds: $a < b$, $a = b$, $a > b$	If $8 > 6$, then $8 \neq 6$ and 8 is not < 6 .	"for two real numbers a and b , a is either equal to b , greater than b , or less than b ." (common sense)

Q.3 Solve equations using the matrix.

$$\begin{cases} x + 8y = -3 \\ 2x - 6y = -17 \end{cases}$$

$$\begin{cases} x + 8 \cdot y = -3 \\ 2 \cdot x - 6 \cdot y = -17 \end{cases}$$

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$$\Delta = \begin{vmatrix} 1 & 8 \\ 2 & -6 \end{vmatrix} = -22$$

$$\begin{vmatrix} 1 & 8 \\ 2 & -6 \end{vmatrix} = 1 \cdot (-6) - 8 \cdot 2 = -22$$

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$$\Delta_1 = \begin{vmatrix} -3 & 8 \\ -17 & -6 \end{vmatrix} = 154;$$

$$\begin{vmatrix} -3 & 8 \\ -17 & -6 \end{vmatrix} = -3 \cdot (-6) - 8 \cdot (-17) = 154$$

$$\Delta_2 = \begin{vmatrix} 1 & -3 \\ 2 & -17 \end{vmatrix} = -11;$$

$$x = \Delta_1 / \Delta = \frac{154}{-22} = -7$$

$$y = \Delta_2 / \Delta = \frac{-11}{-22} = \frac{1}{2}$$

Answer:

$$x = -7$$

$$y = \frac{1}{2}$$

Q.4 Find the relation independent of y for the following equations:

a) $y^2 - 2y + 1 = 0$ $-y^2 + 3y + m = 0$

Handwritten solution for part a):

$$\begin{aligned} y^2 - 2y + 1 &= 0 & , & & -y^2 + 3y + m &= 0 \\ & \text{--- ①} & & & & \text{--- ②} \end{aligned}$$

① + ②

$$(y^2 - 2y + 1) + (-y^2 + 3y + m) = 0$$
$$y^2 - 2y + 1 - y^2 + 3y + m = 0$$
$$y + m + 1 = 0$$
$$y = -m - 1$$
$$y = -(m + 1)$$

So by ②

$$-(-(m+1))^2 + 3(-(m+1)) + m = 0$$
$$-(m^2 + 2m + 1) - 3m - 3 + m = 0$$
$$-m^2 - 2m - 1 - 3m - 3 + m = 0$$
$$-m^2 - 4m - 4 = 0$$
$$m^2 + 4m + 4 = 0 \quad \text{Ans:}$$

b) $m y^2 + 3y + 2 = 0;$

$n y^2 + 5y + 1 = 0$

$$\begin{aligned}
 & my^2 + 3y + 2 = 0 \quad \text{--- (1)} & ny^2 + 5y + 1 = 0 \quad \text{--- (2)} \\
 & n(1) - m(2) \\
 & mny^2 + 3ny + 2n = 0 \\
 & - mny^2 + 5my + m = 0 \\
 \hline
 & 3ny - 5my + 2n - m = 0 \\
 & y(3n - 5m) = m - 2n \\
 & y = \frac{m - 2n}{3n - 5m} \\
 & \text{from (2)} \\
 & n \left(\frac{m - 2n}{3n - 5m} \right)^2 + 5 \left(\frac{m - 2n}{3n - 5m} \right) + 1 = 0
 \end{aligned}$$

Q.5 Solve equations using Completing square method.

a) $b^2 - \frac{3}{4}b + \frac{1}{8} = 0$

$$\begin{aligned}
 & b^2 - \frac{3}{4}b + \frac{1}{8} = 0 \\
 & b^2 - \frac{3}{4}b = -\frac{1}{8} \\
 & b^2 - \frac{3}{4}b + \left(\frac{3}{8}\right)^2 = -\frac{1}{8} + \left(\frac{3}{8}\right)^2 \\
 & \left(b - \frac{3}{8}\right)^2 = \frac{-\frac{1}{8} + \frac{9}{64}}{64} \\
 & \qquad \qquad \qquad = \frac{-8 + 9}{64} \\
 & \left(b - \frac{3}{8}\right)^2 = \frac{1}{64} \\
 & b - \frac{3}{8} = \pm \frac{1}{8} \Rightarrow b = \frac{3}{8} \pm \frac{1}{8} \\
 & b = \left\{ \frac{1}{2}, \frac{1}{4} \right\}
 \end{aligned}$$

b) $m^2 + 3m - 180 = 0$

$$\begin{aligned}m^2 + 3m &= 180 \\m^2 + 3m + \left(\frac{3}{2}\right)^2 &= 180 + \left(\frac{3}{2}\right)^2 \\ \left(m + \frac{3}{2}\right)^2 &= 180 + \frac{9}{4} \\ &= \frac{720 + 9}{4} \\ \left(m + \frac{3}{2}\right)^2 &= \frac{729}{4} \\ m + \frac{3}{2} &= \pm \frac{27}{2} \\ m &= -\frac{3}{2} \pm \frac{27}{2} \\ m &= \{12, -15\}\end{aligned}$$